



LPSC Pre Primary Programme of Study (Session : 2026-27)

Class : Playgroup

Subject : English

MONTH	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March (All About Me)	Name recognition, greetings, Greetings, My body	NA	Observation of comfort and participation, Observation of participation Response to name and instructions Emotional expression during activities
April (World around Me)	Letters A–D, Everyday objects	Pg No. 4-7	Picture identification, Object naming, Sound recognition (initial sounds)
May (Summer & My Family)	Letters E–J, Family members, Summer season	Pg No. 8-13	Verbal expression during role play, Identification of family members, Participation in sensory activities
July (Nature Explorers)	Letters K–P, Nature elements (rain, plants, mud)	Pg No. 14-19	Observation checklist, anecdotal notes, participation record, Vocabulary usage during activities
August (Food & Health)	Letters Q–T	Pg No. 20-23	Picture identification Verbal response (likes/dislikes) Sorting activity performance
September (Learning Through Play)	Letters U–W, Action words (run, jump, give, take) Social language (please, thank you)	Pg No. 24-26	Observation of communication during play, Ability to follow instructions, Participation in group activities, Response to peer interaction
October (Animals Around Us)	Letters X–Z, Wild & domestic animals	Pg No. 27-29	Picture & sound identification Verbal/non-verbal responses Participation in activities



November (Birds & Sky)	Alphabet Revision, Birds, sky elements (sun, moon, clouds)	Pg No. 30	Picture identification, Verbal response, Participation
December (Celebrations)	Festival vocabulary Greetings (hello, thank you)	NA	Verbal expression, Participation in group activities, Vocabulary usage
January (Transport & Community)	Vehicles, Action words (go, stop, move)	NA	Picture identification, Action response, Role play participation
February (I Am Growing)	Self-expression Revision of vocabulary	NA	Speaking ability (2–3 word sentences) Confidence in expression Recall of vocabulary



LPSC Pre Primary Programme of Study (Session : 2026-27)

Class : Playgroup

Subject : Hindi

MONTH	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March (All About Me)	नमस्ते, मेरा नाम	NA	Classroom participation, Oral self-expression, Listening comprehension, Teacher observation
April (World Around Me)	स्वर ध्वनि (अ) की पहचान, 'अ' से संबंधित शब्द, कविता - "भोली गाय", "आलू कचालू"	Pg. No. 31	Vowel recognition (अ), Vocabulary recognition, Phonological awareness, Rhyme recitation, Oral responses
May (Summer & My Family)	स्वर (आ), स्वर - अ (पुनरावृत्ति), ध्वनि सुनना एवं दोहराना, मौखिक अभिव्यक्ति	Pg. No. 32	Vowel recognition (आ), Sound discrimination, Vocabulary recognition, Rhyme recitation, Oral expression
July (Nature Explorers)	स्वर - इ, ई, पुनरावृत्ति - अ, आ, सरल हिन्दी शब्दों का प्रयोग, कविता - "शेर निराला", "बारिश आई"	Pg. No. 33-34	Vowel recognition (इ, ई), Vocabulary recall, Listening comprehension, Rhyme recitation, Oral communication, Observation checklist
August (Food & Health)	स्वर - उ, ऊ, कविता - "बिल्ली मौसी" सरल हिन्दी शब्दों का प्रयोग	Pg. No. 35-36	Vowel recognition (उ, ऊ), Vocabulary recognition, Oral expression, Rhyme recitation, Teacher observation
September (Learning Through Play)	स्वर - ऋ, पुनरावृत्ति - अ, आ, उ, ऊ, सरल हिन्दी शब्दों का प्रयोग कविता - "बंदर", "छुट्टी"	Pg. No. 37	Vowel recognition (ऋ), Vocabulary acquisition, Phonological awareness, Oral communication, Classroom participation
October (Animals Around Us)	स्वर - ए, ऐ, कविता - "काले बादल करते शोर"	Pg. No. 38-39	Vowel recognition (ए, ऐ), Vocabulary recognition, Oral responses, Rhyme recitation, Teacher observation
November (Birds & Sky)	स्वर - ओ, औ, कविता - "चिड़िया"	Pg. No. 40-41	Vowel recognition (ओ, औ), Vocabulary recognition, Listening comprehension, Rhyme recitation,

			Oral expression
December (Celebrations)	स्वर पुनरावृत्ति - ओ, औ सरल हिन्दी शब्दों का प्रयोग	Pg. No. 40-41	Vowel recognition (अ - औ), Vocabulary recognition, Listening comprehension, Rhyme recitation, Oral expression
January (Transport & Community)	स्वर - अं, अः, स्वर पुनरावृत्ति - अ से अः कविता - "मोटू राम", "पतंग"	Pg. No. 42-43	Vowel recognition (अं-अः), Vehicle vocabulary recognition, Oral communication, Listening comprehension, Rhyme recitation
February (I Am Growing)	स्वर पुनरावृत्ति (अ-अः), शब्द पुनरावृत्ति, सरल हिंदी शब्दों का प्रयोग, मौखिक अभिव्यक्ति	Pg. No. 31-43	Comprehensive vowel recognition (अ-अः), Vocabulary recall, Oral communication, Rhyme recitation, Classroom participation, Teacher observation



LPSC Pre Primary Programme of Study (Session : 2026-27)

Class : Playgroup

Subject : Maths

MONTH	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March (All about Me)	My Body Awareness, Big / Small (Informal Exposure)	Pg. No. 45	Observation of comfort level, Participation in activities, Response to name and instructions, Emotional readiness (settling, interaction)
April (World Around Me)	Inside / Outside	Pg. No. 47	Picture identification, Oral questioning, Sorting activity observation
May (Summer & My Family)	Heavy / Light, Up / Down	Pg. No. 48	Demonstration-based assessment, Teacher observation, Simple task performance
July (Nature Explorers)	Numbers 1–2	Pg. No. 50 & 51	Observation checklist, Anecdotal notes, Participation record
August (Food & Health)	Numbers 3–4	Pg. No. 52 & 53	Counting task performance, Oral responses, Observation
September (Learning Through Play)	Number 5, (Revision 1–4)	Pg. No. 50 - 54	Activity-based observation, Matching accuracy, Oral counting
October (Animals Around Us)	Numbers 6–7, (Revision 1–5)	Pg. No. 55 & 56	Oral counting, Object counting, Observation
November (Birds & Sky)	Number 8, (Revision 1–7)	Pg. No. 57	Counting activity, Oral questioning, Observation
December (Celebrations)	Number 9, Patterns	Pg. No. 58	Pattern completion, Counting activity, Observation
January (Transport & Community)	Number 10, (Revision 1–9), Near/Far	Pg. No. 59 & 48	Oral counting, Observation, Response to instructions
February (I Am Growing)	Revision 1–10, Before/After	Pg. No. 60	Sequencing task, Oral responses, Observation



LPSC Pre Primary Programme of Study (Session : 2026-27)

Class : Playgroup

Subject : EVS

MONTH	Suggested Topic	Suggested Activities	Text Book Pages to use (Where appropriate)	Method of Assessment
March	My body parts	Mirror talk, action songs, body movement games, identification activities	NA	Observation of comfort and participation
April	Colours	Colour hunt, object sorting, classroom exploration, colour matching	NA	Picture identification
May	Family members	Family role play, show & tell, photo discussion, summer fruit exploration	NA	Oral questioning, observation
July	Shapes	Rain experiment, leaf collection, shape hunt, outdoor exploration	NA	Observation checklist, anecdotal notes, participation record
August	Fruits and vegetables	Fruit basket sorting, healthy food talk	NA	Observation and oral questioning
September	Toys and Play	Free play, sorting toys, pretend play, sensory bins	NA	Observation during play
October	Animals	Animal sound games, puppet storytelling, role play, picture identification	NA	Oral questioning, observation
November	Birds	Bird watching, feather art, sky observation, picture cards	NA	Observation checklist
December	Festivals	Celebration crafts, storytelling, dress-up activity, festival talk	NA	Participation and oral response
January	Transport	Vehicle role play, transport sorting, helper role play, picture talk	NA	Oral questioning, observation
February	Healthy Habits	Routine discussion, hygiene activity, role play, habit chart	NA	Observation of habits and participation



LPSC Pre Primary Programme of Study (Session : 2026-27)

Class : Playgroup

Subject : Art

MONTH	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March (All about me)	Free scribbling	NA	Observation of comfort and participation
April (World around me)	Circle drawing	NA	Picture identification, colour recognition
May (Summer and My Family)	Ball drawing	NA	Observation of fine motor skill, recognition of circular shape.
July (Nature Explorers)	Balloon drawing	NA	Observation checklist, anecdotal records
August (Food & Health)	Fruit Printing	NA	Observation of task completion
September (Learning Through Play)	Clay Modelling	NA	Observation during play
October (Animals Around Us)	Animal Craft	NA	Observation and questioning
November (Birds & Sky)	Feather Art	NA	Observation checklist
December (Celebrations)	Festive Craft	NA	Participation and engagement
January (Transport & Community)	Vehicle Drawing	NA	Observation of drawing skills
February (I Am Growing)	Free Expression Art	NA	Observation of independence